

# ALASKA'S *Education* CHALLENGE

## Student Learning Committee Agenda

August 29, 2017 9:00a-12:00p

### Facilitators

Nancy Norman | Norman.Nancy@gmail.com  
Jerry Covey | jsc@gci.net

### DEED Staff Support

Deb Riddle | Deborah.Riddle@alaska.gov

### Committee Members

Co-Chair Sue Hull | Co-Chair Barbara Thompson | Daisy Katcheak | Chad Parsons | Mandy Mallott | Mary Suminski  
Sandy Shroyer-Beaver | Rep. Ivy Spohnholz | Rep. Harriet Drummond | Sen. John Coghill | Penny Vadla | Deena Bishop  
Amy Jo Meiners | Andy Teuber | Wilfried Zibell | Marcia Olson | Jon Clouse | April Blevins | Lori Roth | Nicole Schuh | Kim Bautista

### 9:00 a.m. Welcome and Overview

- Attendance roll call. Welcome to those listening online.
- Audio-conference protocol & ground rules -- please silence your cell phone. Identify yourself before speaking. Limit your comments please to 2 min. or less to ensure equity of voice.
- Format: We will have three 10-min. breaks during our conference call today and will end on time at 12:00 p.m.

#### Questions? Clarifications?

### Review our task and today's goals:

#### ➔ Our Big Picture Goal:

Identify 2-3 transformative ideas that will amplify student learning for Alaska's students. These recommendations will be passed along to our State Board of Education along with goals from each of the other four committees (Educator Excellence, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and pass them on to Gov. Walker and the Alaska Legislature.

#### ➔ Reminders about our "deliverables":

1. We are to focus on the "What" and today on the "Why", NOT the "How". Our task is to dream big and think about how we might transform student learning over the next decade or so.
2. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.
3. Transformational change must:
  - a. Be systemic and apply to all students, schools, employees, communities, etc.;
  - b. Not require resources beyond our direct control; and
  - c. Produce measurable results that can be benchmarked against higher-performing states and countries.

#### Questions? Clarifications?

#### ➔ Our Goal for Today:

1. Try to finalize the goal language for each of our 3 goals/recommendations and come up with draft rationale language.
2. Continue to determine whether or not our recommendations meet the "Transformational Change" criteria - is what we have truly transformative? ... Or more conventional?

#### Questions? Clarifications?

#### ➔ Nancy: 3 min. overview of our first task for today: examining the Draft Language for each of our 3 Goals

**Refer to "Aug 1 Summary\_Student Learning Committee Notes"** (email attachment from Nancy and also located in our SmartSheet, row 13 attachment)

#### Questions? Clarifications?

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### ➔ 2-3 min. comments from each committee member

1. Introduce yourself: Name, where you're from, and your role
  2. **Refer to "Aug 1 Summary\_Student Learning Committee Notes"** (email attachment from Nancy and also located in our SmartSheet, row 13 attachment)
  3. Comment about the **Draft Language for each of our 3 Goals** and your general thoughts about if they represent the direction we intended to take? Are they an accurate synthesis of our work so far? If not, what are we missing or how should we reword these?
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### ➔ 10 min. BREAK and Reflection Time

**Task during break: Refer to your August 29 Working Document, Rationale for Goal 1, pages 1-2** (email attachment from Nancy and also located in our SmartSheet, row 7 attachment)

- What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

**Questions? Clarifications?**

➔ **DISCUSSION - GOAL 1 Rationale:** What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

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### ➔ 10 min. BREAK and Reflection Time

**Task during break: Refer to your August 29 Working Document, Rationale for Goal 2, pages 3-4** (email attachment from Nancy and also located in our SmartSheet, row 7 attachment)

- What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

**Questions? Clarifications?**

➔ **DISCUSSION - GOAL 2 Rationale:** What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

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### ➔ 10 min. BREAK and Reflection Time

**Task during break: Refer to your August 29 Working Document, Rationale for Goal 3, pages 5-6** (email attachment from Nancy and also located in our SmartSheet, row 7 attachment)

- What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

**Questions? Clarifications?**

➔ **DISCUSSION - GOAL 3 Rationale:** What are your thoughts about what should be included in the rationale for this goal and/or how the rationale might be worded?

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### ➔ Next Steps -- Before our last meeting (Sept. 26, 1:00p-4:00p) please:

- Please calendar Oct. 4 for our Anchorage wrap up meeting at the Dena'ina Center. More info to come.
- Think about other aspects of the Rationale for each Goal that should be added to each goal's rationale section. Email them to Nancy or add them to the SmartSheet in the comments column **DEADLINE: this Friday, Sept. 1.**

**Questions? Clarifications?**

### ➔ 2 min. Closing Remarks from each committee member

### ➔ 12:00 p.m. Adjournment