

ALASKA'S
Education
CHALLENGE

AGENDA - Educator Excellence Committee

August 10, 2017 TELECONFERENCE MEETING

1:00 p.m. – 4:00 p.m.

Call-in number: 844-586-9085

Facilitators

Dr. Lisa Skiles Parady | LParady@alaskaacsa.org

Jerry Covey | jsc@gci.net

DEED Staff Support

Sondra Meredith | sondra.meredith@alaska.gov and

Bob Williams | bob.williams@alaska.gov

Committee Members

Co-Chair Rebecca Himschoot | **Co-Chair** John Harmon

Members: Tam Agosti-Gisler | Steve Atwater | Kathy Blanc | Posie Boggs | Dan Carstens | Richard Caulfield | Brian Conwell | Sean Dusek | Yatibaey Evans | Wendy Kolberg | Erica Nelson | Joe Nelson | Justin Parish | John Sedor | Tammy Smith | Gary Stevens | Betty Walters | Jessica Weiler | Sheryl Weinberg

1:00 p.m. Welcome and Overview

- Audio-conference protocol & ground rules
 - Please silence your cell phones and minimize background noise, if possible
 - Please identify yourself before speaking
 - Limit your comments to 2 minutes or less to ensure equity of voice. We will time.
- Format: We will have two 10-minute breaks during our call. We will end at 4:00 p.m.
- Attendance roll call
 - 1-2 min. comments from each committee member
 - Introduce yourself: Name, where you're from, and your role

Questions? Clarifications?

Overview of our task and today's goals:

- **Our Big Picture Goal:**

Identify three transformative ideas that will support educator excellence for Alaska's students. These recommendations will be passed along to the State Board of Education along with goals from each of the other four committees (Student Learning, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and support them to Governor Walker and then the Alaska State Legislature.

- **Reminders about our "deliverables":**

1. Money follows ideas...
2. We are to focus on the "What" NOT the "How". Our task is to dream big and think about how we might transform educator excellence over the next decade and beyond!
3. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.

4. Transformational change must:

- a. Be systemic and apply to all students, schools, employees, communities, etc.;
- b. Not require resources beyond our direct control; and
- c. Produce measurable results that can be benchmarked against higher-performing states and countries.

Questions? Clarifications?

- **Our Goal for TODAY:**

1. Become familiar with the format we are being requested to use for our recommendations (goals).
2. Listen thoughtfully to the reports by each subcommittee, ask clarifying questions of the subcommittee participants. Wordsmith our subcommittee recommendations so that they are in the goal language format requested by Jerry Covey.
3. Continue to determine whether our recommendations meet the "Transformational Change" criteria. Is what we have truly transformative or

more conventional?

Questions? Clarifications?

- **Lisa: 3 min. overview of the format we are requested to use.**
 - **Please refer to “Recommendation Template Jerry Covey – attached and located in our SmartSheet.**

Questions? Clarifications?

- **10-minute BREAK and Reflection Time**
 - **Goal 1 Recommendation by Educator Preparation Pre-service Subcommittee – Dr. Steve Atwater**
 - **Please refer to Educator Preparation Pre-service Subcommittee summary attached and located in our SmartSheet.**
 - Goal 1 Clarifying Questions
 - Goal 1 Discussion: Any thoughts to add to the subcommittees work of key elements of the rational for this goal? What are your thoughts about how Goal #1 is worded or should be worded?
- **Goal 2 Recommendation by In-Service, Professional learning and Accountability Subcommittee – Yatibaey Evans, Subcommittee Chair (report given by Rebecca Himschoot)**
 - **Please refer to In-Service, Professional Learning and Accountability summary attached and located in our SmartSheet.**
 - Goal 1 Clarifying Questions
 - Goal 1 Discussion: Any thoughts to add to the subcommittees work of key elements of the rational for this goal? What are your thoughts about how Goal #1 is worded or should be worded?
- **Goal 3 Recommendation by Recruitment and Continuous Improvement Subcommittee – Tam Agosti-Gisler, Subcommittee Chair**
 - **Please refer to Alaska’s Education Challenge Recruitment and Continuous Improvement Subcommittee attached and located in our SmartSheet.**
 - Presentation (10 minutes) by:
 - Dayna Jean DeFeo, PhD, Senior Researcher
Center for Alaska Education Policy Research
Institute of Social and Economic Research
University of Alaska Anchorage
djdefeo@alaska.edu

- Goal 1 Clarifying Questions
- Goal 1 Discussion: Any thoughts to add to the subcommittees work of key elements of the rational for this goal? What are your thoughts about how Goal #1 is worded or should be worded?

10-minute BREAK and Reflection Time

Task during break: Reflect on the subcommittee reports you just heard and review subcommittee summaries.

BACK FROM BREAK

- **2-3 min. comments from each committee member**
 - Comment about the three subcommittee recommendations and your general thoughts about if they represent the direction we want to take? Are they an accurate synthesis of our work so far? If not, what are we missing or how should we re-name these? Other?
- **Next Steps -- Before our next meeting (August 31, 2017 9:00a.m.- 12:00p.m.) please:**
 - **Calendar October 4th for our Anchorage wrap up meeting at the Dena'ina Center.** Details to follow.
 - Think about bullets to add for each goal's rational section. Add them to the SmartSheet in the comments column on or before August 25th. **Deadline: August 25th**
 - Let Lisa, Sondra or Bob know (or post on our committee's SmartSheet) what kind of information (presentations, articles, data, research, etc.) we would like to have prior to or during Meeting 4 (August 31, 2017) to gain a deeper understanding of what our recommendations might look like for educator excellence in all education settings around our state (e.g., small school, rural school, large urban school, small district, large district, etc.) **Deadline August 18th**
 - Let Lisa, Sondra Meredith or Bob know (or post on our committee's SmartSheet) if there is someone you would like to have review and respond to our work so far and give us feedback. **Deadline August 18th**

Questions? Clarifications?

- **Two Minute Closing Remarks from each committee member**
- **4:00 p.m. Adjournment**