

ALASKA'S *Education* CHALLENGE

Tribal & Community Ownership Expanded Agenda

August 2, 2017 1:00 – 4:00pm

Facilitators

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Committee Members

Co-Chair Kenny Gallahorn | Co-Chair John Harmon | Co-Chair Jason Toole | Kathy Commack
Jerilyn Kelly | Rachel Roy | Janet Bifelt | Tom Begich | Zach Fansler | Chuck Kopp | Tiffany
Jackson | Kerry Boyd | Tim Parker | Steve Ginnis | Melanie Bahnke | Hunter Carter | Chris
Hladick | Valerie Davidson | Kathie Wasserman | Deena Mitchell | Liz Medicine Crow

1:00 – 1:50 Welcome, Overview & Reconnect

1. Reconnect, who is on the line, any thoughts from the readings?
 - a. If you haven't read the ICC report please take time to read through it as well as the minutes from the last meeting.

Reminders from the kick-off meeting:

1. We are to focus on the "What" NOT the "How." Our task is to dream big and think about how we might transform tribal and community ownership over the next decade or so.
2. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.
3. Transformational change must:
 - a. Be systemic and apply to all students, schools, employees, etc.;
 - b. Not require resources beyond our direct control; and
 - c. Produce measurable results that can be benchmarked against higher performing states and countries.

1:50 – 2:00 BREAK

2:00 – 3:00 Sub-Committee Discussions

1. Break into sub-committees to come up with a plan!
2. Call into alternative numbers (to be provided) depending on the sub-committee you choose.
3. **Please choose which sub-committee you'd like to be included in and send Timi (ttullis@asb.org) your first and second choice by August 1.**
 1. Partnerships
 2. Values
 3. Self-Governance and Community Choice

3:00 – 3:10 BREAK

3:10 – 4:00 Full Committee Discussion

1. All members re-join the main call line (844-586-9085).
2. Each sub-committee will share out their ideas of WHAT they'd like to see as outcomes for their topical choice.
 - a. See the "Facilitator Guidance for Goal and Rationale Development" pdf for further guidance.
 - b. See the "Sub-Committee Work Example" pdf – this is an example of what we might want to have as an outcome to each topical area. It talks about recruiting and retention, but with specific WHAT ideas of what Alaska can do (not HOW).