

Summary: Aug. 1 Student Learning Committee Meeting

- We reviewed our task and the definition of transformational change.
- We learned about the format that we need to have for our goals (recommendations).
- We reviewed the three Goal Areas (buckets) that we decided on.
- We discussed how we might word our 3 goals (recommendations) to develop concise language for each goal.

Revised draft language for each of our 3 goals:

Strategic Objective: Amplify student learning

Goal 1: Create a flexible framework that clearly defines and articulates the knowledge, skills, and attitudes necessary for P-20 students to succeed in our rapidly changing world, a framework that values cultural and traditional knowledge, civic responsibility, and one which engages students from an early age to develop a personal learning path based on their interests, passions, and goals.

Strategic Objective: Amplify student learning

Goal 2: Ensure that all students, P-20, have access and opportunity to quality learning experiences that are aligned with Alaska's student success outcomes. Evidence from multiple measures, customized by districts or schools for students, is used to determine student success, growth and proficiency, thus resulting in the elimination of underperformance while accelerating student achievement. Schools and districts must have resources, support, and direction to ensure student success.

Strategic Objective: Amplify student learning

Goal 3: Make learning student-centered: involve students in decisions about what they learn, why they learn, and how they learn. Provide professional development to all inservice and preservice teachers and administrators that improves curricula and instruction, P-20, to ensure that it is relevant and experiential, culturally responsive, and inclusive of individual student interests.

For our August 29 conference call, we will try to finalize the goal language for each of our 3 goals/recommendations and come up with rationale language.