

ALASKA'S *Education* CHALLENGE

Student Learning Committee Agenda

August 1, 2017 1:00p-4:00p

Facilitators

Nancy Norman | Norman.Nancy@gmail.com
Jerry Covey | jsc@gci.net

DEED Staff Support

Deb Riddle | Deborah.Riddle@alaska.gov

Committee Members

Co-Chair Sue Hull | Co-Chair Barbara Thompson | Daisy Katcheak | Chad Parsons | Mandy Mallott | Mary Suminski
Sandy Shroyer-Beaver | Rep. Ivy Spohnholz | Rep. Harriet Drummond | Sen. John Coghill | Penny Vadla | Deena Bishop
Amy Jo Meiners | Andy Teuber | Wilfried Zibell | Marcia Olson | Jon Clouse | April Blevins | Lori Roth | Nicole Schuh | Kim Bautista

1:00 p.m. Welcome and Overview

- Attendance roll call.
- Audio-conference protocol & ground rules -- please silence your cell phone. Identify yourself before speaking. Limit your comments please to 2 min. or less to ensure equity of voice.
- Format: We will have three 10-min. breaks during our conference call today and will end on time at 4:00 p.m.

Questions? Clarifications?

Review our task and today's goals:

➔ Our Big Picture Goal:

Identify 2-3 transformative ideas that will amplify student learning for Alaska's students. These recommendations will be passed along to our State Board of Education along with goals from each of the other four committees (Educator Excellence, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and pass them on to Gov. Walker and the Alaska Legislature.

➔ Reminders about our "deliverables":

1. We are to focus on the "What" NOT the "How". Our task is to dream big and think about how we might transform student learning over the next decade or so.
2. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.
3. Transformational change must:
 - a. Be systemic and apply to all students, schools, employees, communities, etc.;
 - b. Not require resources beyond our direct control; and
 - c. Produce measurable results that can be benchmarked against higher-performing states and countries.

Questions? Clarifications?

➔ Our Goal for Today:

1. Become familiar with the format we are being requested to use for our recommendations (goals).
2. Wordsmith our 3 "buckets" so that they are in the goal language format requested by Jerry Covey.
3. Continue to determine whether or not our recommendations meet the "Transformational Change" criteria - is what we have truly transformative? ... Or more conventional?

Questions? Clarifications?

➔ Nancy: 3 min. overview of the format we are requested to use.

Refer to "Recommendation Template_Jerry Covey", email attachment from Nancy (also located in our SmartSheet, row 6 attachment).

Questions? Clarifications?

ALASKA'S Education CHALLENGE

Student Learning Committee Agenda

August 1, 2017 1:00p-4:00p

→ 2-3 min. comments from each committee member

1. Introduce yourself: Name, where you're from, and your role
 2. Refer to "May 23 Summary_Student Learning Committee Notes", top of page 1, email attachment from Nancy and also located in our SmartSheet, row 12 attachment.
 3. Comment about the 3 "buckets" and your general thoughts about if they represent the direction we want to take? Are they an accurate synthesis of our work so far? If not, what are we missing or how should we re-name these?
-

→ 10 min. BREAK and Reflection Time

Task during break: Refer to your [August 1 Working Document, Goal 1, page 1](#), email attachment from Nancy and also located in our SmartSheet, row 6 attachment.

- What are your thoughts about how the goal might be worded?
- Any thoughts to add to our brainstormed list about what some key elements of the rationale should be?

Questions? Clarifications?

→ GOAL 1 Discussion: What are your thoughts about how Goal #1 should be worded?

Do you have any ideas to add to the brainstormed list of key elements of the rationale for this goal?

→ 10 min. BREAK and Reflection Time

Task during break: Refer to your [August 1 Working Document, Goal 2, pages 2-3](#), email attachment from Nancy and also located in our SmartSheet, row 6 attachment.

- What are your thoughts about how the goal might be worded?
- Any thoughts to add to our brainstormed list about what some key elements of the rationale should be?

Questions? Clarifications?

→ GOAL 2 Discussion: What are your thoughts about how Goal #2 should be worded?

Do you have any ideas to add to the brainstormed list of key elements of the rationale for this goal?

→ 10 min. BREAK and Reflection Time

Task during break: Refer to your [August 1 Working Document, Goal 3, pages 4-5](#), email attachment from Nancy and also located in our SmartSheet, row 6 attachment.

- What are your thoughts about how the goal might be worded?
- Any thoughts to add to our brainstormed list about what some key elements of the rationale should be?

Questions? Clarifications?

→ GOAL 3 Discussion: What are your thoughts about how Goal #3 should be worded?

Do you have any ideas to add to the brainstormed list of key elements of the rationale for this goal?

→ Next Steps -- Before our next meeting (Aug. 29, 9:00a-12:00p) please:

- Please calendar Oct. 4 for our Anchorage wrap up meeting at the Dena'ina Center. More info to come.
- Think about bullets to add for each goal's rationale section. Add them to the SmartSheet in the comments column on or before Aug. 22. **DEADLINE: August 22**
- Let Nancy or Deb Riddle know (or post on our committee's SmartSheet) what kind of presentations, articles, data, research, etc., we would like to have prior to or during Meeting 4 (Aug. 29). **DEADLINE: August 14**
- Let Nancy or Deb Riddle know (or post on our committee's SmartSheet) if there is someone you would like to have review and respond to our work so far and give us feedback. **DEADLINE: August 14**

Questions? Clarifications?

→ 2 min. Closing Remarks from each committee member

→ 4:00 p.m. Adjournment