

# ALASKA'S *Education* CHALLENGE

## Modernization and Finance Committee Expanded Agenda July 27, 2017 1:00 pm - 4:00 pm

### Facilitators

Bob Whicker | [rwhicker@asb.org](mailto:rwhicker@asb.org), Jerry Covey | [jsc@gci.net](mailto:jsc@gci.net)

### Committee Members

Co-Chair James Fields, Co-Chair Sue Hull, Lee Butterfield, Bianca Rogers, Lou Pondolfino, Cheryl Frasca, Shelley Hughes, Jennifer Johnston, Katrina Church-Chmielowski, Karen Gaborik, Jessica Cook, Edward Alexander, Pearl Brower, Charles Michael, Michael Partlow, Luke Fulp, Tammy Van Wyhe, Alexei Painter, Tim Navarre, Rick Luthi

Sam Jordan | [samuel.jordan@alaska.gov](mailto:samuel.jordan@alaska.gov)  
Mindy Lobaugh | [mindy.lobaugh@alaska.gov](mailto:mindy.lobaugh@alaska.gov)

### 1:00 - 1:15 p.m.

- **Welcome and Overview**
  - Audio-conference protocol & ground rules -- please silence your cell phone. Identify yourself before speaking. Limit your comments please to 2 min. or less to ensure equity of voice.
  - Have your web browser, May committee notes, affinity group work and graphic in front of you.
  - Format: We will have three 10-min. breaks during our conference call today and will end on time at 4:00 pm.
  - Launch your web browser and go to:



Respond at **PolleV.com/modernfinance**



Text **MODERNFINANCE** to **22333** once to join, then **A, B, or C**

In order to address the group, have your email open to send questions or comments to:  
Sam Jordan: [samuel.jordan@alaska.gov](mailto:samuel.jordan@alaska.gov). Sam will monitor any emails and notify me to open the floor for the idea.

### Questions? Clarifications?

### Roll Call

#### Overview of our task and today's goals:

#### Our Big Picture Goal:

Task: Identify 2-3 transformative ideas/recommendations that will amplify student learning for Alaska's students. These recommendations will be passed along to our State Board of Education along with those from each of the other four committees (Educator Excellence, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and pass them on to Gov. Walker and the Alaska Legislature.

**Guidance from the Baldrige Model of Excellence on Goal Development (used by the State Board of Education): See email attachment.**

**Reminders**

1. We are to focus on the “What” NOT the “How”. Our task is to dream big and think about how we might transform student learning over the next decade or so.
2. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.  
“Transformation causes new systems to emerge.”
3. Transformational change must:
  - a. Be systemic and apply to all students, schools, employees, communities, etc.;
  - b. Not require resources beyond our direct control; and
  - c. Produce measurable results that can be benchmarked against higher-performing states and countries.

**Questions? Clarifications?**

**Our Goal for Today:**

1. Hear the 3 affinity groups present on their work and rationale to bring clarity to each of our three areas of recommendation.
2. Confirm the direction of each affinity group.
3. Identify and confirm speakers for our August meeting.
4. Confirm next steps for the committee for our August meeting.

**Questions? Clarifications?**

**Voting Methodology for Today’s Meeting**

**Vote A) Thumbs Up, B) Neutral, C) Thumbs Down**



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**1:15 - 1:30** Personalization Affinity group presentation of work and sharing.

**1:30 - 1:40** Break: Review and reflect on Personalization recommendations and refine discussion items.

**1:40 - 1:55** Group discussion of affinity work and recommendations.

**1:55 - 2:00** Affirmation of affinity group direction - Poll Everywhere Poll.

**2:00 - 2:15** Enabling Resource group presentation of work and sharing.

**2:15 - 2:25** Break: review Enabling Resources recommendations and refine discussion items.

**2:25 - 2:40** Group discussion of affinity work and recommendations.

**2:40 - 2:45** Affirmation of affinity group direction - Poll Everywhere Poll.

**2:45 - 3:00** Systemic Collaboration Affinity group presentation of work and sharing.

**3:00 - 3:10** Break: Review Systemic Collaboration recommendations and refine discussion items.

**3:10 - 3:25** Group discussion of affinity work.

**3:25 - 3:30** Affirmation of affinity group direction - Poll Everywhere Poll.

**3:30 - 3:45** **Committee Members Comments** - Please limit yourself to 1- 2 minutes to respect our timelines and other committee members.

**3:45 - 4:00** Next steps:

- Identifying presenters to speak before the group in our August meeting.  
Recommendations made:
  - Susan Patrick, CEO of International Association of K-12 Online Learning.
  - Sal Khan - founder of Khan Academy, a free online education platform and an organization.
  - Bill Daggett - Founder and Chairman of the International Center for Leadership in Education
  - Microsoft Imagine Academy
  -
- Confirm Rationale “Why WE need this” from drafts presented to the larger committee. Drafts will be developed and refined by staff in a common format.
- Develop recommendations from affinity definitions and rationale.
- Refine essential components/actions/examples into action plan format specified by DEED.

**Before our next meeting (August 22, 9:00 am -12:00 pm) please:**

- Try out our committee’s SmartSheet. Let Bob or Sam know by email or phone if you would like to have a short personal tutorial.
- Let Bob or Sam know (or post on our committee’s SmartSheet) what kind of information (presentations, articles, data, research, etc.) we would like to have prior to or during Meeting 4 (Aug. 22) to gain a deeper understanding of what our recommendations might look like for students in various settings around our state (e.g., small school, rural school, large urban school, small district, large district, etc.) **DEADLINE: August 4**

**Questions? Clarifications?**

**4:00 p.m. Adjournment**

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