

**Summary: May 23 Student Learning Committee Meeting**

→ We decided on 3 “buckets” that summarize our goals/recommendations:

1. Goal #1 relates to Student Success, ensuring that all students are successful.
2. Goal #2 relates to Systems Alignment, Accountability, and Assessment.
3. Goal #3 relates to Student-Centered Learning - including P-12 curricula and instruction that is relevant and culturally responsive.

**For our August 1 conference call, we will try to come up with concise language for each of our 3 goals/recommendations.**

→ We “handed off” these sections to other committees:

**Moved to Safety and Well-Being**

<p><b>School Climate</b> Create a positive school climate that incorporates social-emotional skills with academic instruction including</p> <ul style="list-style-type: none"> <li>· Elders/cultural values into social/emotional teaching</li> <li>· Trauma informed instruction</li> <li>· Access to nurses, counselors (K-12), social workers, librarians, and interagency partnerships</li> </ul>	<p>Create a positive school climate that incorporates social/emotional skills with academic instruction.</p> <ul style="list-style-type: none"> <li>· Actively teach social/emotional throughout the school day</li> <li>· Incorporate elders/cultural values into social/emotional teaching</li> <li>· Teach to the “whole child”</li> </ul>
	<p>Elementary school counselors in all schools to address and resolve barriers to learning</p>
	<p>What if social-emotional learning could be embedded in science, social studies, etc., core content areas? Access to nurses, counselors, social workers, librarians.</p>
	<p>ACEs and trauma-informed education, discipline, etc. (Adverse childhood experiences)</p>

**Move to Modernization and Finance**

<p><b>Capacity + Funding</b></p>	<p>Support for small districts to maintain BSA, while supporting students at a residential training center.</p>
<p><b>Personalized Learning</b></p>	<p>1) All students have a Personal Learning and Career Plan reviewed and revised continuously. The plan would include various stakeholder including parents, students and educators. All students have at least one semester of a work experience before high school graduation from resume writing to applying to interviewing to actually working - and being evaluated on both professional skills and technical skills. The Personal Learning and Career Plan could include such things as a semester of work experience, resume development, technical writing, job searching and applications, and other post-secondary opportunities.</p> <p>2) Allow each child to get their learning needs met regardless of what is offered in their brick and mortar school. Personal Learning Plans incorporate student interests and strengths to guide their learning experiences and allow each child to get their learning needs met regardless of what is offered in their brick and mortar school. Options</p>

for learning might include in-class learning, video conference class, independent study, short or long term residential education trips to regional hubs.

3) Students, teachers, and their parents or important family members collaborate to define the student's specific learning and behavior goals and for each trimester. During the process, the student-family-educator team facilitates a conversation that helps students to:

- Think about and describe their personal life aspirations, particularly their learning goals for the trimester or year.
- Self-assess their individual learning strengths and weaknesses, or reflect on what they have achieved academically or what they have excelled at or struggled with in the past.
- Identify specific learning gaps or skill deficiencies that should be addressed in their education, or specific knowledge, skills, and character traits such as curiosity, gratitude, grit, optimism, self-control, enthusiasm, etc., that they would like to acquire.
- List or describe their personal interests, passions, pursuits, and hobbies, and identify ways to integrate those interests into their education.
- Chart a personal educational plan that will allow them to achieve their goals while also fulfilling school requirements, such as particular learning standards.
- Document major learning accomplishments or milestones.