

ALASKA'S *Education* CHALLENGE

Student Learning Committee Expanded Agenda

May 23, 2017 9:00a-12:00p

Facilitators

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DEED Staff Support

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Committee Members

Co-Chair Sue Hull | Co-Chair Barbara Thompson | Daisy Katcheak | Chad Parsons | Mandy Mallott | Mary Suminski
Sandy Shroyer-Beaver | Rep. Ivy Spohnholz | Rep. Harriet Drummond | Sen. John Coghill | Penny Vadla | Deena Bishop
Amy Jo Meiners | Andy Teuber | Wilfried Zibell | Marcia Olson | Jon Clouse | April Blevins | Lori Roth | Nicole Schuh | Kim Bautista

9:00 a.m.

Welcome and Overview

- Audio-conference protocol & ground rules -- please silence your cell phone. Identify yourself before speaking. Limit your comments please to 2 min. or less to ensure equity of voice.
- Format: We will have two 10-min. breaks during our conference call today and will end on time at noon.

Questions? Clarifications?

Overview of our task and today's goals:

➔ Our Big Picture Goal:

Identify 2-3 transformative ideas that will amplify student learning for Alaska's students. These recommendations will be passed along to our State Board of Education along with goals from each of the other four committees (Educator Excellence, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and pass them on to Gov. Walker and the Alaska Legislature.

➔ Reminders from our April 20 meeting:

1. We are to focus on the "What" NOT the "How". Our task is to dream big and think about how we might transform student learning over the next decade or so.
2. The only type of systems change we are being asked to consider is transformational change, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.
3. Transformational change must:
 - a. Be systemic and apply to all students, schools, employees, communities, etc.;
 - b. Not require resources beyond our direct control; and
 - c. Produce measurable results that can be benchmarked against higher-performing states and countries.

Questions? Clarifications?

➔ Our Goal for Today:

1. Determine which of our recommendations, if any, might more logically be handed off to another committee.
2. Narrow our remaining recommendations down to 2-3 prioritized areas that are more clearly defined.
3. Assess whether or not our recommendations meet the "Transformational Change" criteria - is what we have truly transformative? ... Or more conventional?

Questions? Clarifications?

➔ 2 min. Introductions

- Name
- Where you are from (and where you're calling in from if different from where you live)
- Your role
- Were you able to attend the April 20 Kick-Off meeting in Anchorage or not?
- 1 to 5: How proficient do you feel with SmartSheet? (1 = no knowledge 5 = expert)
- One sentence in your own words: What does "Transformational Change" means to you?

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➔ 10 min. BREAK and Reflection Time

Task during break: Refer to your *Student Learning April Meeting Notes*. Think about what from our summary notes might be better placed within another committee?

Alaska's Education Challenge 5 Priorities:

1. Amplify Student Learning (Student Learning Committee)
2. Ensure Excellent Educators (Educator Excellence Committee)
3. Promote Safety and Well Being (Safety & Well-Being Committee)
4. Inspire Tribal and Community Ownership (Tribal & Community Ownership Committee)
5. Modernize the Education and Finance Systems (Modernization & Finance Committee)

Questions? Clarifications?

➔ **Discussion:** What might be better placed within another committee? Is there anything that we should logically "hand off"?

➔ 10 min. BREAK and Reflection Time

Task during break: Refer to your *Student Learning April Meeting Notes*. Do the summary columns adequately reflect the "Individual Ideas" column? What might need to be added? ... Deleted? ... Changed? ... Moved? Think about how we might narrow these down in order to select 2-3 recommendations. Which of these are transformative? ... Conventional?

Questions? Clarifications?

➔ Discussion:

1. Analyze and revise Summary Columns.
2. Prioritize our top 2-3 recommendations.

➔ Next Steps -- Before our next meeting (Aug. 1, 1:00p-4:00p) please:

- Try out our committee's SmartSheet. Let Nancy or Deb Riddle know by email or phone if you would like to have a short personal tutorial.
- What are we missing? Are there transformative ideas that we need to include that aren't here? Please post them on our committee's SmartSheet (or email them to Nancy or Deb Riddle). **DEADLINE: June 30**
- Let Nancy or Deb Riddle know (or post on our committee's SmartSheet) what kind of information (presentations, articles, data, research, etc.) we would like to have prior to or during Meeting 3 (Aug. 1) to gain a deeper understanding of what our recommendations might look like for students in various settings around our state (e.g., small school, rural school, large urban school, small district, large district, etc.) **DEADLINE: June 30**

Questions? Clarifications?

➔ 2 min. Closing Remarks from each committee member

➔ 12:00 p.m. Adjournment

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Resources:

- Alaska's Education Challenge website: <https://gov.alaska.gov/administration-focus/alaskas-education-challenge/>
- White Sheet: <https://gov.alaska.gov/wp-content/uploads/sites/5/AK-Ed-Challenge-White-sheet.pdf>
- Slide Deck from April 20 Kick Off Meeting: https://gov.alaska.gov/wp-content/uploads/sites/5/20170420_Alaskas-Education-Challenge-Kick-Off-Meeting-Slide-Deck.pdf
- April 20 Meeting Packet: https://gov.alaska.gov/wp-content/uploads/sites/5/20170420_Committee-Member-Meeting-Packet.pdf